**Welcome Club – Active Listening**

Staff contact: Megan *916-937-1365*

|  |
| --- |
|  Materials |
| Listening Bingo | [Welcome Club - Listening game playlist](https://open.spotify.com/playlist/5c6SNoo3r3acKi1hHGnIAG?si=PF9RnZn6RBSEiHS-cD3mOQ) Speakers [listening Bingo sheets](https://worldrelief.sharepoint.com/%3Aw%3A/s/Sacramento-Education/EVmunZ2P0ktJsF0vlUInjA0BR3PhjHKXsdQCb6IMbwzizw?e=s8Pvvp) |
| Sports | Balls, nets, cones |

|  |
| --- |
| Objective |
| Students should be able to….1. Define listening. (Listening means that you are paying attention to what someone is saying.)
2. Identify how different sounds make them feel.
3. Be able to name ways that you can show someone you’
 |

|  |
| --- |
| Welcome Students – 20 *minutes* |
| Boys and girls will check-in at separate classrooms. 1. 1 Coach instructs students to line up outside and takes attendance. Be prepared to add new students to the roster. Ask the new student their *first name, last name, grade* and *teachers name* (if they do not know the teacher’s name that’s ok...the first 3 are a must).
2. Remaining Coaches unstack chairs and prep group tables. We will be passing out snacks as students walk in, direct them to their table, etc. Once snacks have been passed out, please put them away for the day. They tend to be a distraction when they are out and available. Use questions below to start conversation.

Prompt Questions: What does equity mean? How can you know what people need? What is something you need when doing school work?Welcome: Lead Coach“Welcome to Welcome Club! Today we have a really fun day planned for you, but first we need to go over our Welcome Club Agreements! (Use four squares of treatment to go over how we treat each other, etc. and transition into next section).Materials: name tags, sign in sheet, pens, chips, granola bar, fruit, drink |

|  |
| --- |
| Activity: Sound Bingo/Telephone – 25 *minutes* |
| The goal for this week lesson is to learn about active listening. Students will be listening to the lead coaches teaching, and participate in games that allows them practice listening skills. At the end of the lesson, students will be in their groups and be able to discuss with their peers and coaches and reflect on the lesson.***Sound Bingo***Lead Coach: *(15 Minutes) ‘*We are going to go outside and play a game to test your listening.’ Take students outside ‘now everyone sit down on this line looking this way. I am going to give you paper and a pencil. When you hear a sound from something on your picture I want you to check off your paper.’ How to play the game: Use playlist to play a sound. Students then guess what the sound is and check it off on their paper.***Telephone***Have students stand in a circle arm's length apart about 5 feet. Students must approach the next player and say the phrase. At the last player, they must say the phrase so everyone can hear it.* Makayla ice-cream
* Safi sells sand
* A big black bear sat on a box
* Milk mixed in money
* Apples and ant acting

After playing the game(s) table coaches find a place to discuss listening with the students.* Feel free to find a table outside, sit on the grass, or go back to the classroom

Table Coach: *(10 minutes)* * Why do we think that listening is so important?
* Who are some people in our lives that we always listen to? Why do we listen to them?
* How would we feel if someone wasn’t listening to us when we wanted to tell them something important?
* *What are some ways you can show people you are listening? (ex. Eye contact, body language...) Ask the student to demonstrate.*
* *How does it make you feel when you think your friend is not listening to you?*
* *What does it look like when someone is not listening?*
* How can listening help others?
* How can listening help us outside of school?

When we show people that we are listening to them they feel like you value what they have to say. Everyone deserves to be heard. This is part of Equity. *Equity means that everyone gets what they need to be successful* Later we are going to go play a team game. How can we make sure that we are listening and talking to our team? How can we find out what our teammates might need help in?Lead Coach: *(2-3 minutes)* Explain the rules of the game to the students. Table Coaches: Make sure students are following directions and having fun. Participate in activity.Materials: [Welcome Club - Listening game playlist](https://open.spotify.com/playlist/5c6SNoo3r3acKi1hHGnIAG?si=PF9RnZn6RBSEiHS-cD3mOQ) Speakers [listening Bingo sheets](https://worldrelief.sharepoint.com/%3Aw%3A/s/Sacramento-Education/EVmunZ2P0ktJsF0vlUInjA0BR3PhjHKXsdQCb6IMbwzizw?e=s8Pvvp) |

|  |
| --- |
| Activity: Sports – 15 *minutes* |
| Students are going to go outside and play sports. They will practice listening to their team mate and communicating what to do. Lead Coach: *(5 minutes) Coach Makayla will lead us in some soccer or basketball games***Table coaches:** *during half time; What are we doing right as a team? What do we need to do differently? How can we work as a team better? What should we do differently in the 2nd half?***Play the 2nd half of the game****Table coaches:** What did we do differently in the 2nd half? Did everyone get a chance to play? How did the team do at communicating? Did we try our best during the game?Table Coach: Coaches should be ready to participate in all games! The goal is to model listening and communicating. Encourage students to listen to their teammates and communicate what they are doing.Materials: balls, nets, cones |

|  |
| --- |
| Homework – up to *40 minutes* |
| Students will focus on working on their homework for the day. We will have printed out some worksheets for the students to work on. They are categorized by grade level and subject.Coaches: Give any help to students when asked. Help them work out any struggles they might haveTutor tips: * Don’t give the answer to the students - help them work it out together.
* For math, use visuals to help them see the problem clearer; Help them spot key words in word problems and how to solve it
* For literature/English, help them sound out difficult words; if they are struggling and do not know the word, give them synonyms and give them a push to right direct
 |

|  |
| --- |
| Clean Up– 5 *minutes* |
| Instruct students to pick up and throw away trash before they leave.1. Pick up and throw away trash.
2. Clean up WC supplies

While we wait for the parents, hang out with the kids.Coaches please fill out this form on how you felt Welcome Club went.* <https://forms.office.com/r/r1kpc21QTh>

 |